



# Pushing Boundaries

## Together Making a Mark



Seb's Projects India  
Annual Report  
2022 - 2023



## A note from Trustees of the Sebastian Hunter Memorial Trust UK



Having just received an update on the current news from Emma Koshi, we are truly amazed by the scale of change Seb's projects are managing to initiate. From the transformation at The Sebastian Hunter Secondary School in Arni to the programmes in the Jawadi Hills and the scholarships for higher education – and of course the many other projects and partnerships, we are delighted that together we are able to help change so many lives in Seb's memory. We are so grateful to the whole team in India and to all our loyal supporters in the UK and overseas for all their support and trust. We are looking forward to our visit in October in order to see all the progress for ourselves.

Anna, Laura, James and Adam



## From the Director's Desk



While putting together this Annual Report for 2022-23 I am very grateful to the Seb's Team for the enthusiasm, commitment, passion and pride they have demonstrated while working under so many constraints and challenges. It is indeed very commendable, and you can see for yourself their resilience and ability to think outside the box for solutions as you go through the report.

Our focus over the years has been to ensure every child is in school, learning well and staying healthy. Besides acquiring the necessary foundational skills of reading, writing and arithmetic, conscious efforts were taken to nurture talent and unlock the potential that lies within each student.

Seb's has made improvements in infrastructure to create a school atmosphere and a sense of belonging and pride for our children - an environment that promotes both learning and creativity. We also emphasised community connection and parental involvement to ensure ownership of the schools and the education of their children, keeping in mind the long-term sustainability of all our endeavours. We are in the process of handing over some of our schools to the Education Department once the Primary School buildings are completed under the State Betterment Funds.

Seb's projects continue to contribute to the UN Sustainable Development Goals (SDG 2, SDG3, SDG 4, SDG 5, SDG 6, SDG 8, SDG 9) through all of our initiatives.

Our partners have been the wind beneath our wings, sharing our vision by supporting and walking alongside us with genuine concern and interest. The District Administration and the Education Department have partnered with Seb's to provide access to quality education for children who have no access in remote tribal communities. We place on record the efforts of the government who for the first time has come forward to lay roads from the foot hills to the Pinjamandhai panchayat in the hills, which has been a big boon to the communities and will hopefully usher in development - better transportation, healthcare and education. Our corporate partners - Corporater, Tata Chemicals and Bharat FIH - shared our concerns, provided expertise and got involved by generously sponsoring various aspects of our programme. A big thank you to all our other well-wishers and friends who have supported us over the years.

What is it that keeps Seb's going? Have we made a mark or difference in the communities we serve? We hope through this report you will gain a better understanding. We invite you to join in our celebration of the year gone by.

Emma Koshi  
Director

# EDUCATION

## 4 QUALITY EDUCATION



### SDG 4

Today Seb's Schools are much sought after and in demand in the Jawadhi Hills. We find tribal parents seeking admission in Seb's schools of their own volition, which was previously unheard of.

Every child of primary school age in a 5 km radius of our schools attends a Seb's School. The change in behaviour in parents and recognition of quality education for their children has led to a remarkable rise in school enrolment. The participation of parents at village community meetings and their willingness to get actively involved and take responsibility has been a huge step forward. They are no longer spectators but empowered to play an active role.



Greater emphasis on helping students to attain their level of learning, particularly reading, writing and maths, has been the main focus.



Increase self-confidence in children to speak at public events at school. Participate in extra curricular activities which showcase their creative abilities.



Giving communities' power - nurturing and building capacities of Village Education Committee.



72 students successfully mainstreamed to Middle school on completion of primary school.



Visitors from the District administration have commended our teachers for their hard work and efficient running of Sebs schools.



Every child within 5 kms of school radius attend sebs school. Total 500 students.

Introducing technology to assist learning. Teachers downloading the QR code of every lesson has added greater interest in the subject and resulted in teachers feeling more confident in teaching, and children enjoying learning.



## 9 INNOVATION AND INFRASTRUCTURE



Digital learning: Seb's school children highly benefited from the Smart TV provision. "Digital Infrastructure for Knowledge Sharing (DIKSHA) is the National Platform for Schools offered by the Government. The Diksha platform offers engaging learning material, relevant to the subject. This helped in engaging teachers, and students with educational materials related to the prescribed school curriculum. Teachers have access to aids in the DIKSHA app such as lesson plans, worksheets, and activities to create an enjoyable classroom experience

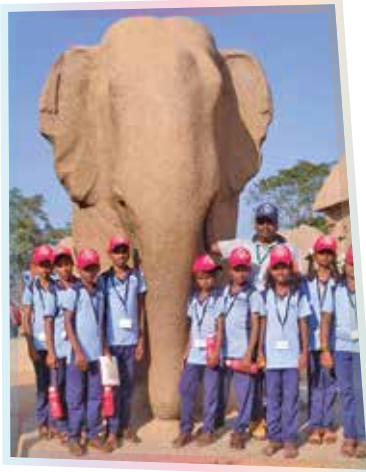


# SEB'S Schools





## CHENNAI EXCURSION



## Opportunities to learn outside the classroom.

4 QUALITY EDUCATION



EDUCATION

SDG 4

### Chennai excursion

An educational tour is part of the academic experience in schools that helps students understand firsthand information of various subjects. Seb's Projects India organized one day educational tour for fifth-grade students to Arignar Anna Zoological Park and Mahabalipuram on 3rd March 2023.

### OBJECTIVES

To make learning more effective and help students gain real ideas on the topics of wildlife, heritage monuments, and the marvel of the sea.

To provide students with an opportunity to interact with teachers about their perspectives in informal environments, thereby enhancing learning initiatives.

To introduce learning through observations which will help them understand and to develop various skills such as note-taking, speaking, writing, questioning, etc

To give students exposure to different lifestyles, places, and people.

### PURPOSE

The purpose of organizing an educational tour for Seb's School tribal students is to give them a whole new experience of the environment outside Jawadhi Hills. The fifth-grade students after completion of primary education at Seb's School will be mainstreamed into a boarding school to continue their middle school education. This educational tour is to celebrate the success of tribal children in completing primary education and their journey with us for five years. This programme also motivates students through increased interest and curiosity which will result in developing a positive attitude toward their careers. Sixty-two children were part of the excursion

The most fun and pleasant time was the transportation from one city to another. It allowed students to get to know about their different geographies as they move from one district to another. The memories of the school trip will be cherished by students and teachers forever. While their purpose is essentially to educate, it can also be a fun bonding interest-driven experience for everyone involved.



## EDUCATION

All round development  
of children

4 QUALITY  
EDUCATION



SDG 4

### Seb's School Annual Day

We are happy that we were able to celebrate our annual day with a very special guest, Mrs Anna Hunter, (Anna is Seb's mother) who was visiting us from the UK.

It was a grand festive occasion. We got all the 9 Seb's Schools to come together in a common ground in the Jawadhi Hills, where their parents and the communities had gathered. It was a very proud moment for the children to gather under the Seb's banner and feel a part of the big gathering of almost 390 Seb's School students. It instilled a sense of pride and belonging among the students by participating in friendly competitions and cheering their respective teams. The day started with a March Past, the lighting of the Olympic torch, and the flag hoisting. At the end of the program, an awards ceremony was held to acknowledge the exceptional performances of the participants. Prizes were awarded for winners, runners-up, and outstanding individual performances, motivating and recognizing the students' efforts.

Seb's school organised an exhibition for students to display their creative and academic work to a larger audience. Students presented their projects and explained them to visitors, parents and peers. They articulated their ideas effectively and with confidence.

### Exhibition

As a result students were recognized and appreciated for their efforts. It created an environment where learning goes beyond the classroom, nurturing well-rounded individuals ready to face the challenges of the future.

# Exhibition



## Seb's School Annual Day





## Capacity building training for teachers



The capacity building training program for teachers was conducted for two days and proved to be a valuable initiative in enhancing their teaching skills, classroom management techniques, communication skills, and overall effectiveness. Mr. Peter Ronald was the resource person who handled the session interactively. By equipping teachers with the necessary knowledge and tools, Seb's projects promoted educational excellence and cater to the diverse needs of students.





# Village Education Committee

Village Education Committees in all our schools created a positive impact on education at the grassroots level. By involving local communities and promoting their active participation, VECs contributed to an increase in school strength, and helped reduce migration. VEC also addressed concerns and grievances raised by parents and students. Parents make regular visits to school and interact with teachers which show their active involvement in their children's education.



## Need for upper primary education

Considering the distances students have to travel to continue education on completion of primary school at Seb's, and the high dropout rate at this level among girls, there is a demand from parents and students for an upper middle school facility in at least 3 of our school areas. We need basic infrastructure support for a classroom and teacher support to make it happen.



# Monitoring and supervision

To track progress, identify areas of improvement, and measure the impact of educational interventions, regular assessments, data collection and feedback from community members have been conducted to ensure the project's effectiveness, monitoring, and evaluation mechanisms.



## NUTRITION

Addressing hunger  
and nutritional needs

2 ZERO  
HUNGER



SDG 2

Seb's projects in  
partnership today  
reaches out with a  
hot meal to almost

**800**

people every day

Thanks to our  
donors and  
God's abundant  
provision.

A hot breakfast for 90 patients and their carers staying at CMC Chatram a refuge and shelter for the sick and poor patients who come for long term treatment .

A hot nutritious meal and snack is provided to a little over 500 students attending the Seb's Primary Schools and Balwadi in the Jawadhi hills.

A hot nutritious breakfast and dinner is provided for 180 boys at the Seb's Arni School hostel.

**Improvement in nutrition has seen  
better attendance and enrolment in schools.**



# Nutrition



Seb's school nutrition  
program in partnership  
with Corporater



# HEALTH

## Clean Water and Sanitation

6 CLEAN WATER AND SANITATION



SDG 6

Our long standing partnership with Tata Chemicals & NCourage Foundation our technical partner, and our corporate partner the Corporater has facilitated clean drinking water to all of our communities. It has added a big dimension in our pursuit to help improve the health of our children and communities. This year, Tata Chemicals sponsored two more installations in Chinur and Pattikolai villages in the Jawadhi Hills, and we were given the opportunity of being their implementation partner for 5 rural government schools in Orissa - taking our impact across States.



In Partnership with



TATA CHEMICALS LIMITED



ncourage

A wholly owned subsidiary of Tata Chemicals Limited



Fewer children falling sick and increase in number in communities using clean drinking water.

# HEALTH

## Balwadi Training

The Balwadi training program was held for three days 15th, 25th and 26th of May 2023. Ten appointed Balwadi workers attended the program from different villages. Life skill sessions and training on ICDS (Integrated Child Development Services) and the functioning of Balwadi were given by Ms. Shanthy Priyadharshini CDPO (Child Development Project Officer), ICDS. Initially, Balwadi workers surveyed their respective villages to collect the details of the village population and eligible children to be enrolled in Balwadi. All ten centers started to function in June.

Balwadi workers are also responsible for community health. They support organizing medical camps and tracking the health status of pregnant women and nursing mothers.

Multivitamin tablets are distributed to children weekly once by teachers in all our schools. This is a Government formulated scheme for underprivileged children to increase their immunity.



3 GOOD HEALTH AND WELL-BEING



SDG 3

In Partnership with

**BHARAT FIH**  
A Foxconn Technology Group Company





SDG 4



SDG 5

## SCHOLARSHIPS

Seb's Scholarship program supported children for higher education which played a crucial role in empowering individuals. By addressing their financial barriers, scholarships enabled our students to pursue their academic aspirations, excel in their chosen fields, and contribute meaningfully to their communities.

### A quote from Thirumagal

" Every young girl of my age should have an opportunity to attend college. I have learnt so much in the past year from other students and more importantly learnt to interact with people in a new environment. This taught me how to care for myself and present myself building my own self confidence. "

### Varied Courses pursued by our scholars

1. Vasuki - B.Sc Nursing
2. Kalavani - Diploma In Nursing
3. Thirumagal - Diploma in Nursing
4. Anuja S - B.Sc Nursing
5. Rose Mary - B.Sc Nursing
6. Madhumita - B.Sc Nursing
7. Karthika - B.Sc Nursing
8. Ramina - B.Sc Nursing
9. Saraswathi - Diploma in Nursing
10. Mohanish Gopi - B.Sc Pharmacy
11. Roselin - B.Sc Dialysis
12. Divya Kala - BPT
13. Dhilip - Diploma in Mechanical Engineering
14. Akash - B.Sc Cardio Technology
15. Nikitha - B.E Computer Science
16. SarathKumar - Diploma in Medical Laboratory technology





# Seb's CSI High School Arni

The Arni Seb's high school was rebuilt 20 years ago to mark Seb's 21st birthday. This school provides education for rural children from the neighbouring villages. Most of them not having access to a school nearby and lack parental support due to poverty. We have been closely associated with the Arni school over the years through the ups and downs particularly during Covid.

Sebs Projects initiated teaching children music through a band. The children excelled in music and often invited to play at school and public government events. It was heart - warming to hear the feedback we received from old students who have passed out of school and pursuing higher education how they were recognised for their musical skills and this has opened out many opportunities.

The school computer room has been refurbished and systems upgraded this year adding value to their learning experience and introducing them to digital learning.



## District Champions



# LIVELIHOOD

## Tailoring training

The empowerment of women in marginalized and tribal communities is a critical aspect of sustainable development. One of the key ways to achieve this empowerment is by providing skill development.

**8** DECENT WORK AND  
ECONOMIC GROWTH



**SDG 8**

Seb's projects in partnership with Bharat FIH designed a program to equip tribal women with the necessary skill in tailoring and sewing. This new intervention will provide an avenue for tribal women to generate income and contribute to their family's financial stability and also enhance the self-confidence and social status by enabling them to participate actively in economic activities.

Our first tailoring training was conducted in Palamarathukollai village. It was a 20 days training program. 28 trainees from neighbouring villages registered and attended the training. Trainees learned from basic stitching patterns, measurement techniques, drafting and cutting, and machine practice.

Amsa, one of the trainees started to stitch clothes for her community people. She said that she has become more creative in designing clothes and has earned her money which has helped to increase financial stability, better living conditions, and the ability to provide for her family. She mentioned that since she works from her home she is able to balance household duties and have a good connection with the community.



In Partnership with

**BHARAT FIH**  
A Foxconn Technology Group Company



# Marketing of Jawadhi Products - Honey and Soaps

The Honey marketing program created a win-win situation where the profit from sales was contributed to help tribal children's education initiatives. The allocated profits were used to fund families who take care of children whose parents migrated for work.

This initiative not only helps tribal children access education but also contributes to the economic development and upliftment of the tribal community.

Opportunities for sales of soaps and honey was made possible by Temenos, an IT company that provided space to promote the sale of products by our Tribal women. They also participated in the Adi Bazaar sales organised by Trifed in Pondicherry.





There are many milestones we have achieved with the trust, support and encouragement we have received from Corporater. The visit by Tor Inge the CEO of Corporater, Mr Geir Biege and Jorg Magne was memorable for Seb's students, teachers and the community. Their willingness to make the long, adventurous journey through rough terrain to learn first hand the challenges, interest to understand the ground reality and needs of these tribal communities, was heart - warming. Through the introduction of technology has enhanced all of our programmes. Every school was provided with a laptop. The clean drinking water installations and solar panels was made possible through their partnership. They also helped provide a continuous, uninterrupted power supply to make technology assisted learning a reality in two of our schools through the solar panel installations. In addition, they also built a toilet facility for the first time in Palamarathukolai school.

Corporater supported the nutritious noon meal programme in all of our Seb's Schools. This is often the only nutritious, wholesome meal for many of the children. The involvement of Corporater has made a huge impact on learning and improved the health of children and the community.

The Serepeta Jar was a special grant that was set up to make a difference to vulnerable people outside our project area which opened a new dimension to our work to address and reach out to a whole new group of people

In recognition of the work of Seb's Projects and the team, Corporater awarded the Social Impact award for 2022 to Seb's Projects India.

### **The Social Impact prize was given to those who :**

**Make a major difference in people's life regarding upbringing and general living conditions.**

**Does this for people who lack other alternatives - making a crucial impact.**

**Who in an unselfish way gives their time and intellect - beyond normal help.**

**This year the prize went to SEB's team.**





## Visit to Palamarathukollai and Maruthavallimedu



# OUR THANKS

**Seb's Projects India and Sebastian Hunter Memorial Trust express our sincere thanks to our partners and donors whose involvement and support have immensely contributed to our success.**

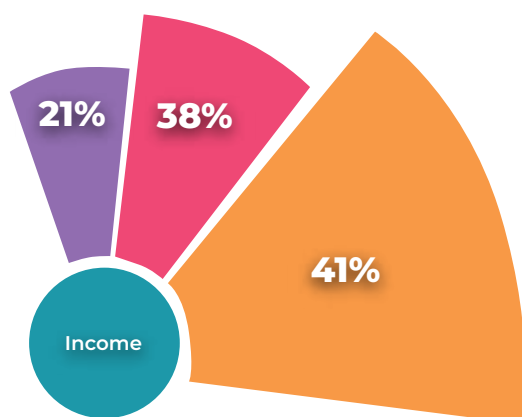
1. The District Education Department
2. The District Health Department
3. The District Forest Department
4. ICDS
5. TRIFED
6. CORPORATER
7. TATA Chemicals
8. Ncourage Social Enterprise Foundation
9. Collective Artist
10. ECCMA
11. Tess Data Solutions
12. CMC
13. Prayag Charitable trust
14. Tor Inge Vasshus
15. Geir Berge
16. Suhaila Aslavi
17. Martin Enger
18. Rev. Sarah Lloyd
19. Brearley Family
20. Tash Heydon
21. Belgravia Gallery
22. Laura and Adam Walford
23. Liz and Gary Kirk
24. Yvette Thomas and Peter Benson
25. James Hunter
26. Angela Willcocks
27. John Hulme
28. Elizabeth Kirk
29. Geraldine and Anup
30. Tharyan Koshi
31. Sarah Tharyan
32. Colin Newman
33. Linda Farley & Patrick
34. Cranleigh Boys
35. Christopher and Caroline Compston
36. Peter and Julie Lever
37. Iain and Fiona Allen
38. Saramma and Ian Sargeant
39. Jose Kochiyil
40. Neema & Sheron Koshi
41. John Varghese
42. Vinod and Asha Nehemiah
43. Susheela and Deepa koshi
44. Anney and Nesakumar Joseph
45. Nithya and Ashwatha Naik
46. Annie Sudarsanam
47. Susie and Rohan Venkatesh
48. Giridharan
49. Rita Schabel
50. Paul Singh
51. Rex Joshua
52. Swapnil Sharma
53. Gabreil Jarthik
54. Aditya Trika
55. Weslin Panakal
54. Bob & Indu Shah



# OUR FINANCE

## INCOME

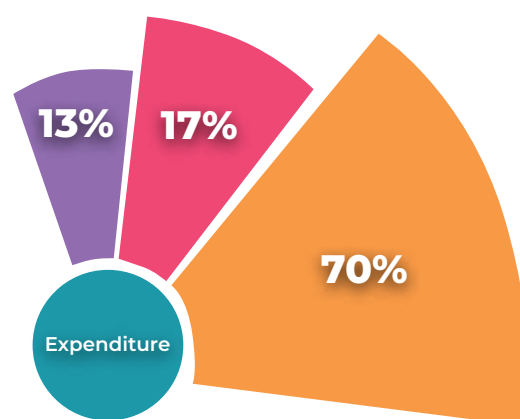
- Trust and Foundation
- Corporates
- Individuals & Others



Income : 90,17,203

## EXPENDITURE

- Project Expenses
- Scholarships
- Administration



Expenditure : 86,05,852

# OUR TEAM





## SEBASTIAN HUNTER MEMORIAL SCHOOL AND COMMUNITY DEVELOPMENT PROJECT TRUST

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