

ANNUAL REPORT

2019 - 2020



**BRINGING EQUITY AND QUALITY
IN EDUCATION, HEALTH AND LIVELIHOODS**



SEB'S PROJECTS INDIA



From the Director's Desk



The academic year 2019-20 started with great anticipation, with the prospect of all our schools having proper infrastructure and facilities that will have a direct impact on the quality of learning. It would also address to a large extent the inequalities that exist for children in remote tribal communities. Our focus this year was equity and quality in education and health. We endeavour to highlight and share through this report the role of the government, our partners, stakeholders, young people who volunteered with Seb's and the tribal community who worked hand in hand with the Seb's team to make it a reality. With the infrastructure under way, we were pushing the boundaries of learning for our children to introduce smart classrooms in all of our schools and planning to equip and train our teachers to use technology for better learning.

The month of March put a break to all our operations with COVID-19 raging through our country, bringing so much uncertainty and disruption in our education and health initiatives. The past few months we were actively involved in COVID-19 relief work, particularly addressing hunger amongst vulnerable people and creating awareness to protect them and keep them safe.

I must commend the Seb's staff team who, as always, were willing to put themselves on the frontline, providing relief and much needed information. Several of our partners spontaneously contributed very generously towards this cause – a big thank you to each one of them. We hope along with the rest of the world, having been through this pandemic, we have become increasingly aware of the inequalities and lack of opportunities that exist in disadvantaged communities and make every effort to address it.

It is a year with so much uncertainty and many possibilities. We look forward and towards this new normal with hope.

Emma Koshi
Director

EQUITY AND QUALITY IN EDUCATION

EVERY CHILD LEARNS



SEB'S SCHOOLS

Equitable access to quality education

Equity in education, by definition, means that personal or social circumstances such as gender, ethnic origin or family background are not obstacles to achieving educational potential and that all individuals reach at least a basic minimum level of skills.

An equitable and quality education system helps all students develop the knowledge and skills they need to be engaged and become productive members of society. Education will determine their prosperity, success and security in life.

Challenge : The tribal community in the Jawadhi Hills are often deprived or negligent of education, therefore have become victims of it. Equity in education requires putting systems in place to ensure that every child has an equal chance for success.



Investing in early, primary and secondary education for all.

Enrolment campaign and providing adequate counseling and mentoring to support students and smoothen their transition to higher education.

At the start of the academic year in June, Seb's organized an enrolment campaign in all the villages to emphasize the importance of the right to education and to enroll dropout students.

As a result, we have seven Seb's NRSTC Primary schools in remote villages, streamlined 238 students to middle, high and higher secondary schools in the district and 5 into professional courses in the state.

**Seb's students
mainstreamed to
middle school in 2019**



Early childhood development:

Part of our strategy is to bring children under the umbrella of education at an early age so as to ensure their smooth transition to primary school. We mould our pre-schoolers and channel their growth with various kinds of pre-school activities. At Seb's pre-school, 94 children between the ages of 3 to 5 years are registered. Simple, easy and fun activities set the foundation for learning and development. It has built their confidence and develop some social skills. The impact of the pre-school programme is evident by the demand for admission into our primary school.

Activity-based learning

Learning in Seb's Schools is both interesting and enjoyable, thanks to an activity-based learning approach. Teachers use diagnostic tools which can assess and monitor children's progress and ensure they are acquiring good understanding and knowledge.



Periodic teacher capacity building and support training is provided by the District Education Department.

All our teachers have been trained to help students learn through projects and activity-based learning, and to follow a systematic method of evaluation and assessment of the students, by the Block Development Resource Centres.

Thanks to the partnership with the District Education Department, we have been provided with school uniforms, student ID cards, textbooks and notebooks, stationery and a school bag for each student. This has helped our children to come to school smartly dressed, which in turn motivated parents to encourage their children to attend school.



Monitoring and assessment:

Term exams and slip tests are part of the school schedule. Students were given individual attention for improvement in studies. Fifth standard students were given special coaching in main subjects. They are trained to prepare for the entrance exam for admission into the Eklavya School. These are special schools set up by the Central government for the education of tribal children. 17 of our students qualified in the entrance exam held last year and are studying in Eklavya.



Eklavya students with teachers.

Tyler's Library - Book in a bag

A collection of books were made available in each school, to introduce children to the world of books and improve their habit of reading. We all believe that reading can change lives, especially for the first generation learners and tribal children who have no print environment at home.



Awareness programmes

SAY NO TO MIGRATION AND CHILD LABOUR

The Seb's School children organized an awareness programme on child labour and parents migrating with children for work. Though the migration of children for work has reduced to a great extent, we felt it was very important to continue to shine a light on it, so that it does not revert as it affects the children's education. The programme exposed the ill effects of child labour and migration. The community also participated in the programme.



Village Education Committee

The village Education Committees have been an integral part of our education programme. These groups of parents and community members meet together once in a month in the schools and discuss the welfare of students and the schools. Important decisions have been taken on various issues by the committees. The quality of education and the noon meals is monitored directly by the committees. The status of the students and their achievements is made known and honoured in their presence. The committees have played a major role in monitoring the schools' construction work. They have realised the importance of taking ownership of the schools. We hope it will result in greater involvement once the buildings are up. Governments officials also participate in the meeting and motivate the members for thier active participation.



Government officer participating in the village education meeting.

New opportunities and selection of a new centre

We are happy to introduce our new Seb's School at Nikkini village. We identified 40 children in this village who are school dropouts. Seb's brought the need to the notice of the government offices and advocated for an NRSTC Centre to be set up at the earliest. The government provided approval for the school in November and handed the centre to Seb's to manage it, following which 2 tribal teachers were recruited. Damodaran and Kamala Nathan are the teachers for this new school. The children are excited to be back in school and to have a local teacher.



FESTIVITIES & CELEBRATIONS

Independence Day



The celebration of national days are given importance in school, as people in tribal areas have no exposure and a chance to know or participate in such celebrations. Independence Day and Republic Day were celebrated in all our schools with great enthusiasm, with students and the community coming together to salute the national flag and take the pledge, followed by cultural events and competitions.

Pongal celebration



Kolam - A traditional Tamil art

Pongal is the harvest festival in Tamil Nadu, a traditional thanksgiving to nature. This year, Pongal was celebrated with joy in all the Seb's schools with community members, teachers and students. Students participated in various creative activities such as kollam competition. In school, Pongal was made by cooking rice in an earthen pot. All the traditions were followed during the celebration. When the milk starts boiling and overflows all the people and children shout "pongalo-pongalo", ushering in prosperity.

Christmas celebration



Extra-curricular activities

Seb's also believes in providing children with many learning opportunities and experiences outside the classroom as well, that will lead to their all-round development and make them achieve their maximum potential.

Yoga session



Mass Drill



Dance Performance



Volunteers at Seb's

ART: Charlotte Aiken volunteered to teach art in all our NRSTC's Seb's Schools. The sessions were filled with fun and colors. Using paints as a medium she introduced children to different forms of art. Charlotte introduced bubble art to the children. She taught children to make bubble wrap paintings and entertained children by making huge soap bubbles. With the special children in Priyadharshini special school she taught art to children who were mentally challenged and trained the teachers to use art to teach different concepts taught in the class. She also conducted an art workshop for Seb's school teachers, to expose them to different art projects they could initiate in their schools.



Opening windows of opportunities to learn and develop skills outside the classroom.

Thanks to Dr. Sekar Viswanathan, the Vice President of Vellore Institute of Technology, for his introduction of Seb's Projects to VIT

VIT Volunteers : They were young volunteers who were eager to spend time and interact with our children in their schools in the hills. They were very creative and quick in understanding the needs of our children, and planned fun games and activities which stimulated our children to think and participate enthusiastically. These learning exposures proved to be very valuable as they helped our children to develop communication skills and keep them motivated. We thank the VIT Professor Mr. Sebastian, and VIT students – Adithitya, Shreyansh, Giridharan and Naveen – for their regular visits and activities.



Becoming I Foundation

is a non-profit student NGO at VIT. Their motto is “Where others teach, we educate”. BIF focuses on educating government school children. Becoming I Foundation (BIF) members conducted an informative and highly interactive session with Seb’s school children on their first visit.

The session started with their members teaching the children basic alphabets and words using a fun method for easy identification and improving their vocabulary. The children were very enthusiastic and attentive throughout the session. This was followed by a discussion on vitamins, their importance in our bodies and some general knowledge questions.

This visit to our school was basically to understand Seb’s Schools and to get firsthand information to plan a bigger event at VIT.



Exposure visit to VIT- the biggest highlight of the year for Seb’s School children.

The BIF conducted Smile 3.0 on 1st February, where the students of Seb’s School visited VIT on an exposure visit. The excitement was palpable as our children had never been to such a beautiful and stunning environment.

The day started with the VIT music club performance, followed by dance performances and a magic show by the members of BIF. They fanned the enthusiasm of the children by encouraging them to dance along with the club members, which was such a delight to watch. The Seb’s school children interacted with the members and thoroughly enjoyed themselves, which was a heart-warming sight to behold.

After lunch, a drone show was arranged by the ASME chapter, which the students enjoyed and were equally fascinated by.



At the VIT Campus



For all our students it was the first time in their lives they saw a flight take off and land. They were asking questions about the flight model and the club members expressed their willingness to help build a model with them. Students were given take away gifts. the volunteers expressed their experience of this event, saying “We were able to teach the children the importance of a simple smile, while keeping them entertained from start to finish”. The impact that this event made in the lives of Seb’s children cannot be quantified. Although the children spent only a couple of hours on the campus, this memorable event will be cherished for a long time.

HEALTH INITIATIVE

EVERY CHILD THRIVES AND SURVIVES



Health equity means that everyone has a fair and just opportunity to be healthy. It is achieved by removing unfair and avoidable barriers that compromise health and wellbeing.

Challenge: The widespread poverty, illiteracy, malnutrition, absence of safe drinking water and sanitary conditions, poor maternal and child health services, ineffective coverage of health and nutritional services are the major contributing factors for dismal health in tribal communities in Jawadhi Hills.

SEB'S PROJECTS INTERVENTIONS

Mother and child care:

Seb's focuses on the development of a child even before birth. Pregnancy can provide an opportunity to identify existing health risks in women and to prevent future health problems for women and their children. To avoid such risks, our health workers are in place to monitor them throughout their pregnancy period. They make sure that every pregnancy is registered with the government and they are helped to access all the benefits. They assist the mobile clinic and ensure that the pregnant women come for regular checkup and maintain a health record. They take the responsibility to supply nutrition powder mix to both lactating and pregnant mothers provided by the Integrated Child Development Scheme ICDS to improve their nutritional needs.

The major challenge is to ensure institutional deliveries. Our health workers motivate the pregnant women and provide awareness to the family members for institutional deliveries, and make sure they get admission in the hospital a week before their due date.

CMC CHAD
hospital mobile clinic.



Immunization

Health workers continue to support nursing mothers and infants to achieve complete immunization.

Seb's, in partnership with the District Health Department, has made it possible for all new born infants in the last 5 years in all of our communities to be fully immunized.

Health services: A mobile medical unit from CMC Hospital visits the villages and provides checkups for all our children. Iron tonic, deworming tablets and Vitamin A supplements are given regularly to the children. Individual health record notes for all the children are maintained in the schools.



Blood group identification:

As per the government norms, recording the blood group of the school students is mandatory. Our team coordinated with the government Primary Health Centre to identify the blood group of all the school students. It was a one day mass event organized in partnership with the government health services.

Seb's, in partnership with the government health service and VIT, organized a TB awareness campaign. The community willingly participated in the awareness programme and got tested.



Health referrals

Divya is from Maruthavallimedu village. She studied in Seb's NRSTC School Maruthavallimedu and later continued her middle school in Ariyur Government School. During the medical camp conducted in school, the doctor diagnosed her with a heart problem.

The Block Medical Officer identified that she had a hole in her heart and suggested she undergo a surgery as soon as possible. With the assistance of Seb's teacher, she approached the District Collector's office to seek assistance from the Chief Minister's health insurance scheme.

Divya was admitted in Shree Gokulam speciality hospital in Salem and the doctors conducted the surgery on 18 December 2019. The operation was successful and Divya's health has improved, and she is now back at school.



Divya with her surgeon



Transporting the sick is a challenge:



A middle aged women had a fall and fractured her leg. It was brought to the notice of the Seb's teacher. He took her to the district hospital where they operated on her and after a couple of weeks she was discharged.

Sick people are carried in a cradle due to lack of transport.

There was no way she could be transported home due to the poor condition of the roads, especially after the rains. The photo above shows how the community carried her in a sheet tied to a pole on their shoulders all the way to her home. Most of the paths to the villages in the Jawadhi Hills are not motorable and need attention.

Nutrition:

Seb's Projects has focused on providing one nutritious meal every day for five days in a week and an evening snack to all the 320 children in Seb's Schools and the 94 children in our pre-schools. Our belief is that the hot noon meal programme meets the nutritional needs of the children and directly impacts their growth and performance in school.



Seb's Projects strives hard to ensure that the noon meal provided to the children is a balanced meal packed with all the important nutrients required for the healthy growth of the child.

The nutritious meal programme has made an impact at a large scale. It has helped our children to avoid classroom hunger, and increased school enrollment and attendance.

This programme also empowered women in the community by gaining employment, as they were appointed as cooks in our schools. We also thank the community volunteers who work for us on a regular basis to transport all the food materials from the plains. The involvement of the community and parents group is appreciated, as they visit the school and monitor the quality of the food provided to the children and help us in all possible ways. We strongly believe through all of our nutrition interventions we will be able to address the malnutrition that is prevalent and improve the nutritional status of our tribal community.

RESPONSE TO COVID-19

In response to COVID-19, Seb's Projects India has contributed to the slowdown of the coronavirus spread by shutting all our schools in the Jawadhi Hills from 16th March 2020 and providing ongoing support to the communities. Our tribal school teachers created awareness on crucial aspects of prevention, wearing of masks, washing of hands, hygiene, social distancing and isolation to all the 7 Seb's NRSTC school communities in the Jawadhi Hills. Migrants who belong to Jawadhi, when returning to the village from the neighboring states, were closely monitored by our teachers and referred to the primary health centres for testing. A team of doctors and nurses visited these particular houses and checked for COVID-19 symptoms. As of now, no cases have been found in the villages where we work in the Jawadhi Hills. Disinfectant was sprayed as a precaution.

Seb's provided breakfast and lunch to 100 poor patients who had come from other states to CMC Hospital for treatment, and who were staying in the CMC Chatram next to the hospital. The breakfast programme has been an ongoing initiative and we continue to do so at this time. Thanks to the Jain community who partnered us to provide a hot noon meal as well.

Seb's Projects joined hands with another NGO called the Third Hand to provide provisions to 1035 vulnerable families who are vendors and daily wage laborers in the Vellore town area and villages nearby. Over a hundred homeless families were also provided with food and bed sheets.



CMC Chatram



Our COVID warriors

Several of our students have become nurses and today work in COVID hospitals in Chennai, Ranipet and Vellore districts. We are very proud of them and their service to the community at this time, working fearlessly and with dedication. We salute our frontline COVID warriors.



Bhavani from
Scudder Memorial Hospital - Ranipet



Esther from
Christian Medical College - Vellore



Samandi from
SRM Hospital - Chennai



Chellama from
Voluntary Health Service Hospital - Chennai



Asoda Health worker - CMC Jawadhi project



Sulochana Health worker - CMC Jawadhi project



Viji Health worker - CMC Jawadhi project

LIVELIHOOD Opportunities for all



Zaila Soaps



Ingredients:
Essential Oils, Coconut Oil, Palm oil,
Besam Flour, Lye

Rs.55/-

Rs.50/-

The advertisement features a central white panel with a gold border. At the top right is a circular logo for 'Zaila Projects India' showing three stylized figures. The main title 'Zaila Soaps' is in large, stylized red and blue font. Below it, a small image shows various oils and ingredients in a bowl. To the right of this image, the ingredients are listed. Below the ingredients, two prices are shown: 'Rs.55/-' and 'Rs.50/-'. At the bottom, two images show the soap products: one in a green cloth bag and another in a small cardboard box, both with labels.

Challenge:

Poverty, illiteracy and a lack of opportunities diminishes the earning capability of tribal people in the Jawadhi Hills. As a result they remain cut off from any form of development. They are mostly subsistence farmers. The role of middle man and the ignorance of the people are major challenges.

SEB'S PROJECTS INITIATIVES

Zaila soaps –production and distribution: The approach involves capacity building of the Thandayankotai tribal women self-help groups, imparting training to them for undertaking soap making activities and exploring marketing possibilities.

Millet. Different varieties of millets are grown in the Jawadhi Hills. They often received very little for their produce as middlemen would buy the millets and after de-husking sell it for double the price. Seb's invested in a de-husking machine, which has enabled the tribal people to add value to their produce and earn a fair price.

Tamarind and honey are also produce of the forest they benefit from. Today they are able to avoid the middleman and sell their produce directly in the market.

Seb's partnered with TRIFED, which is a national level co-operative body under the administrative control of the Ministry of Welfare of India. As a market developer and service provider, the objective of TRIFED is the socio-economic development of tribal people in the country by way of marketing development of the tribal products on which the lives of tribal depends heavily.

Our soaps and millets have been empaneled by TRIFED and sold in their shops all across our country, which is a dream come true - the visibility our tribal communities have received through this initiative through TRIFED has been tremendous.



Today all the Seb's women entrepreneurs are living out their dreams. Economic empowerment, along with self-confidence, has transformed them into change makers in their families. Every family has pushed themselves to provide for an education for their children (all of them have never been to a school themselves). Today at least a dozen of their children have pursued professional courses and have further helped their families to lift themselves out of the clutches of poverty. We salute all our young entrepreneurs.

Bag stitching: Thangama from Thandayankotai village is one enthusiastic woman who continues to inspire us in all ways. She is a very resourceful member of the self-help group. Thangama stitched the customized bags for the Humanitarian Clowns.

Spinning and soap making still continues to ensure income for the women's group to the fullest.

DREAMS COMING TRUE

The role and support of the District Administration in our journey needs to be acknowledged. Their interest in bringing equity and quality in education and championing the cause to bring education to the last mile. This has been an exciting time in our journey to make quality education accessible to children in remote communities. Proper well-built airy classrooms, a kitchen and toilets was just a dream.

Thanks to the District Education Department for funding it and making it a reality. The building work has commenced in all of our five schools. We hope it will be ready at the start of our new academic year.

We are excited at the prospect of introducing a smart classroom and pushing the boundaries of learning for our children.



Mr. Immayavarman, the Block Development Officer discussing the school building plan with Seb's team before the start of the work.



The Chief Education Officer Mr. Karl Marx and Assistant Project Officer Mr. Jyothieswara Pillai visits the school construction site in Chinnaetipetti village.

A Seb's volunteer and his passion

Maruthavalimedu hamlet is one of the remotest villages in the Jawadhi Hills, which is not accessible by road. One has to trek about 3 km from a point. Giri, our volunteer, has been reaching out to our children by bringing his associates and planning fun activities. The school was functioning under a tree for the last 10 years. He took it upon himself to raise funds to build a school. It was hard work getting materials up for building. Fortunately the soil was good and the community came forward to make bricks. It took over a year to build this school, but it is a dream come true for Giri and the children at Maruthavallimedu. Seb's Projects would like to place on record our appreciation for his motivation and hard work. Seb's Community Heroes and their spirit of generosity



THE VISION AND GENEROSITY OF THE TRIBAL COMMUNITY

BE THE CHANGE YOU
WANT TO SEE IN THE WORLD!

- Mahatma Gandhi

Seb's Schools would never have become a reality without the generous contribution made by individuals to donate their personal land and sign off their patta land to the government for building a school. Most of them are old and when enquired as to what motivated them to do it, they said, 'We are illiterate and lacked the opportunity to attend school'. They wanted their future generations to get an education and believed it would open many windows of opportunities for a better future. It was very moving – despite the little they had, their ability to share and their ability to see the greater good it could have on the younger generation in the community was inspiring. Seb's Projects salute these individuals with a big heart and a big vision.

We wish to say thank you to each one of them by instituting the best outgoing student award for class 5 Student in memory of them at the annual day function.

Kupsoor School

The story of Chinnaponnu, a widow, will not only surprise you but inspire you. A resident of Kupsoor village, Chinnaponnu donated the 10 cent of land for building a school. Seb's School was started in Kupsoor village in a thatched shed in 2013, with two teachers and 43 children, including children from five neighboring villages who were interested in attending the school. Chinnaponnu is not someone who owns immense wealth, yet she took this initiative because of her positivity to make education happen. Despite having led a life of poverty, she donated her land so that a school could be built on it. Her only aim was to help educate children so that they could prosper in life and aspire for a better future.

Chinnaponnu now cooks the daily noon meals for our school children. Neither Chinnaponnu or her son and daughter are educated, nor is she a very wealthy woman, but her views surrounding education surpasses these barriers. She feels very happy and satisfied with her decision.



Chinnaettipetti School

A farmer family in Chinnaettipetti village, none of whose members have studied, except Palani who was educated and trained in physical education, donated a piece of land belonging to them to build a primary school in their village.

The family members say they have always dreamt of building a school so that the children in their village, and others from adjoining areas, don't have to travel to far off places to get an education.

They were very happy to make this donation for the welfare of the children in their village. Palani feels very blessed to donate the land which is his ancestral property .He mentioned the good heart of his parents and grandparents had made him do this deed.

He wishes to bring change in this community and he believes education will make it possible.



Thaniyamarthur School

Each of our donors has a unique and inspirational story tied to their giving, and we're thrilled to share them. This is the story of a wage laborer who donated their land to build our primary school. Muthu and his family are from Thaniyamarthur village of Jawadhi Hills. This village is surrounded by three other villages and children in all these villages had no opportunity to attend school. The nearest government school is about 3 kms away and is dysfunctional.

When Seb's approached the family to start a school, they were very generous to give a small portion of their house to start a school. Day by day the school strength increased. They were very adjustable to accommodate 40 children in their property. The entire family was very supportive in cooking food for children, fetching water for the school's daily needs and keeping the environment pleasant for learning.

When the government sanctioned the building of the school, they came forward with no hesitation to offer a piece of land on which the school building could be constructed. They came voluntarily for land registration. Now Thaniyamarthur village has its own school building, which will benefit more than 60 children with all the facilities.



Periyapanaparai School



This land did not belong to an individual but was owned by the community. Through a resolution passed by the elders of the community, the land was offered to the Village Office to designate it for a school building.

Palamarathukollai School



Over the past five years, the Palamarathukollai school have enrolled more than 200 students at various levels. One of the most remotest and the toughest village to reach has a good hearted resident named Samy who willingly offered his land to construt a school building. His father being a head man in the village believed that with education you are helping not just one individual, but the enitre village. From the beinging Swamy is very cooperative and enthusiatic in running the school. He is now helping eight neighbouring villages to get education. Seb's along with Swamy hope that the educated children will continue to expand upon the knowledge throughout their lives and become agents for change, ultimately improving conditions in their village.

A CELEBRATION OF ORDINARY LIVES IN OUR COMMUNITY

It has been our practice each year to acknowledge and celebrate the work of individuals in our community who add value to the lives of people and are an inspiration. Two awards are presented at our Annual Christmas Celebration. This year the award was given to the following two individuals

Veerapandian is a very disabled person confined to a wheelchair, due to a debilitating and degenerative congenital disease. He is an amazing individual, willing to give a helping hand to destitute children by providing shelter and seeing them through a good education. He is a champion of disabled people in the community and has made representations for their welfare at the state and central level. He is a real firebrand despite his disability, lighting up many lives.

Jayakumar is a Zero Waste Management project staff member (an environment project modelled on recycling and composting) at Gandhinagar. Although his work is very mundane and boring, he has a very cheerful demeanour and picks up all our garbage for recycling every day. He is so prompt and committed to his work, and through rain or sunshine he is at work pushing his tricycle cart through our streets and keeping our neighbourhoods clean. We would like to acknowledge his services and commend his passion and motivation to his job and contribution to society.



Jayakumar



Veerapandian



JOINING HANDS IN BRINGING EQUITY AND QUALITY OUR PARTNERS AND DONORS

SEBASTIAN HUNTER MEMORIAL TRUST

In the words of the trustees

It has been an honour and a privilege to be able to help and support vulnerable lives in Tamil Nadu over the past 19 years, in memory of dear Sebastian. We are extremely grateful to all our supporters and in particular to the dedicated local staff and volunteers, without whom none of this would be possible.

We are particularly thankful for all the support in helping these communities during the coronavirus pandemic when the challenges faced are more prominent than ever. The team has been working tirelessly to try and ensure access to education and healthcare remains open, together with ensuring healthy meals are available to those most in need.

We look forward to visiting these wonderful communities again soon and working to improve lives for as long as possible.

- Anna Hunter and Laura Walford





We would like to place on record the support and interest in every aspect of our programmes by Corporater. At the start of the pandemic in March, they were the first to reach out and join hands with us to reach out to homeless and vulnerable families in our community.

"Seb's Projects India has been at the forefront of engaging with the tribal communities through education, health, and livelihood programmes, and has done a commendable job of helping them come out of social exclusion. By partnering with Seb's, we aim to bring three words to the world – 'Life, Light and Increase,' and stay on course in our mission to use our gains to make a social impact."

- Tor Inge Vasshus
Founder and CEO



Our thanks

Seb's Projects India and Sebastian Hunter Memorial Trust express our sincere thanks to our partners and donors whose involvement and support have immensely contributed to our success.

The District Education Department

The District Health Department

The District Forest Department

ICDS

TRIFED

CORPORATER

VIT University

Tess Data Solutions

Vellore CMC Foundation

CMC CHAD

Sam's Grants

KWAN Foundation

Humanitarian Clowns

Sarah Lloyd

Tor Inge Vasshus

Tash Heydon

The Brearley's family

Fiona and Iain Allen

Christopher Holder

Jo Pearce

Tim Wall

Jon and Linda Brewerton

Graham Bonham Carter

Saramma and Ian Sargeant

Richard Elliot Square

Colin Newman

Angela and John

Geraldine and Anup

Slade and Hudson Shaw

Linda Farley

Jose Kochiyil

Sajeeve K Thomas

Neema & Sheron

Vinod and Asha Nehemiah

Shelia and Prasad Bhoopalam

Samyuktha Ravi

Susie and Rohan Venkatesh

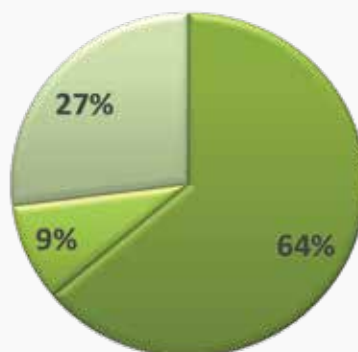
Giridharan

Our Finance

Income : ₹ 4171257

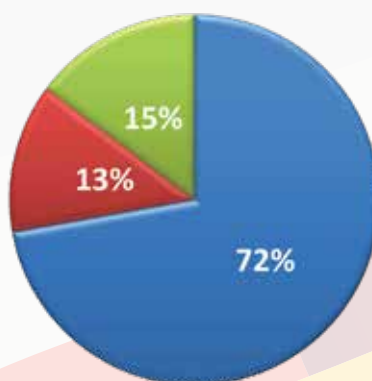
FCRA Account : ₹ 3334967

Local Account : ₹ 836290



■ TRUST AND FOUNDATION
■ CORPORATES
■ INDIVIDUALS AND OTHER

Expenditure : ₹ 3847263



■ PROJECTS
■ ADMINISTRATION
■ SHOLARSHIPS


Our Team



NEVER UNDERESTIMATE *The* POWER *of a few committed people to change the* WORLD



THE SEBASTAIN HUNTER MEMORIAL SCHOOL AND COMMUNITY DEVELOPMENT PROJECT TRUST

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